

Oregon Washington AP Summer Institute 2026, AP African American Studies

Union High School, Camas, Washington

Tuesday, August 4, 2026, to Friday, August 7, 2026.

Workshop hours: 8:00 am to 4:00 pm Tuesday, August 4, through Thursday, August 6. 8:00 am to 2:00 pm Friday, August 7.

Homework: Two total hours across the week. The suggested plan is 30 minutes at the end of each day, Tuesday through Thursday, plus 30 minutes Thursday evening to prepare for Friday.

(Detailed four-day breakdown of activities, modeled lessons, and participant products)

PARTICIPANT TECHNOLOGY AND ACCESS

- This institute is paperless. Participants bring a fully charged laptop with Wi Fi access each day.
- All materials and templates are provided in a shared Google Drive folder, with download options for offline use.
- Participants assume access to one generative AI tool, such as ChatGPT, Gemini, or Copilot, for guided planning activities.
- Instructor classroom technology needs: Apple laptop connector, USB-C to HDMI, or USB-C multiport adapter with HDMI.

DESIGN PRIORITIES FOR THE WEEK

1. Participants leave with ready-to-teach products, not just ideas.
2. Every session ends with a concrete deliverable saved to a participant's folder.
3. Instruction is skill-forward and inquiry-based, modeling source work, discussion, and writing.
4. Support for first-time AP students and belonging routines are embedded daily.
5. Generative AI is used as a planning accelerator with verification and privacy safeguards.

DAILY PRODUCTS BY THE END OF EACH DAY

- Day 1: Yearlong pacing draft, unit map, AP platform readiness checklist, first week routines plan
- Day 2: Two inquiry lesson outlines, source set plan, discussion protocol plan, writing routine plan
- Day 3: One aligned assessment task, rubric or criteria checklist, feedback and revision cycle plan, differentiation menu
- Day 4: Draft syllabus, first three weeks launch plan, assessment calendar, spiral review plan, personal implementation action plan

MODELED LESSON EXEMPLARS FROM MY PRACTICE

These are model lessons I facilitate during the institute to demonstrate best practices. Each model is short, reusable, and includes a template that teachers can adapt.

- Dominant Narrative and Counter Narrative Source Lab: A source comparison routine that teaches students to identify framing, omission, and perspective, then write a short evidence-based response.
- Depth of Knowledge AP Builder: Contextualization and Corroboration: A repeatable protocol that moves from close reading to cross-source claims.
- Inquiry Launch Routine: Essential Question to Evidence Pathway: A structured opening that converts a unit question into student-generated sub-questions and a source hunt plan.
- Equity and Belonging Entry Task Series: Identity, Community, and Academic Belonging: A first-week set of prompts that builds classroom norms while teaching annotation and discussion moves.
- SAQ Practice Clinic: Claim, Evidence, Reasoning in Four-Paragraph Moves: A scaffolded writing routine with quick feedback and revision.
- Source Set to Seminar: Evidence Tracker and Talk Moves: A discussion model that supports equitable participation and requires source-based claims.

HIGH LEVEL DAILY SCHEDULE

Day	Primary focus	Signature modeled lesson	Core deliverables
Day 1	Course foundations, pacing, AP ecosystem readiness, and first week routines	Dominant Narrative and Counter Narrative Source Lab	Pacing draft, unit map, AP readiness checklist, first week plan
Day 2	Inquiry design, sources, discussion, writing routines, and AI supported planning with verification	Source Set to Seminar: Evidence Tracker and Talk Moves	Two inquiry lessons, source set plan, routines toolkit
Day 3	Assessment alignment, feedback and revision systems, and differentiation without lowering rigor	SAQ Practice Clinic: Claim, Evidence, Reasoning in Four Paragraph Moves	Aligned assessment, rubric or criteria, feedback cycle plan
Day 4	Syllabus clinic, launch plan, assessment calendar, and	Inquiry Launch Routine: Essential Question to Evidence Pathway	Syllabus, first three weeks plan, action plan

implementation action
planning

DAY 1 DETAILED BREAKDOWN, Tuesday, August 4, 2026

Purpose: Build the course architecture, ensure teachers are ready to implement the AP ecosystem, and establish first-week routines that support first-time AP students.

- 8:00 am to 8:30 am: Welcome, outcomes, and shared norms. Quick needs assessment and implementation questions. Product: participant goals and constraints chart.
- 8:30 am to 9:20 am: Unpacking the course framework. Identify unit-level questions and the skills students must practice repeatedly. Product: one-page course storyline and skills map.
- 9:20 am to 10:05 am: AP Classroom orientation and readiness. Confirm teacher access, review what AP Classroom provides, and plan how to use AP Classroom resources to support skills practice. Product: AP Classroom integration plan.
- 10:05 am to 10:20 am: Break.
- 10:20 am to 11:00 am: AP Course Audit overview and implementation checklist. Review the course audit timeline, required components, and evidence planning. Product: AP Course Audit readiness checklist and evidence folder plan.
- 11:00 am to 11:30 am: AP BigFuture connections for student planning and access. How to use AP BigFuture to support college planning, scholarship awareness, and belonging through goal setting. Product: student-facing BigFuture routine, first month plan.
- 11:30 am to 12:00 pm: AP with WE Service integration. Map service learning to inquiry, sources, and reflection. Identify a manageable service learning arc that supports community, identity, and academic skills. Product: draft AP with WE Service concept plan and reflection prompts.
- 12:00 pm to 1:00 pm: Lunch.
- 1:00 pm to 2:15 pm: Pacing plan studio. Map the year to local calendars and establish skill checkpoints. Product: yearlong pacing draft with unit windows and checkpoint weeks.
- 2:15 pm to 3:15 pm: Unit mapping studio and lesson architecture. Build a unit map and a reusable lesson template, an inquiry launch, source work, and a demonstration of learning. Product: unit map and lesson template.
- 3:15 pm to 4:00 pm: Modeled lesson. Dominant Narrative and Counter Narrative Source Lab. Teachers experience the routine, then adapt it to their first unit. Product: adapted source routine and a short formative writing prompt.

DAY 2 DETAILED BREAKDOWN, Wednesday, August 5, 2026

Purpose: Build inquiry-centered instruction with sources, structured discussion, and writing routines. Participants create lesson products and practice AI-supported planning with verification.

- 8:00 am to 8:20 am: Day 1 recap and goal setting. Product: personal focus target for inquiry and routines.
- 8:20 am to 9:30 am: Primary source inquiry lab with a repeatable protocol. Product: source analysis routine and a short formative prompt.

- 9:30 am to 10:20 am: Building a source set that drives inquiry, complexity, and skills. Product: source set plan with purpose notes.
- 10:20 am to 10:35 am: Break.
- 10:35 am to 11:35 am: Modeled lesson. Source Set to Seminar: Evidence Tracker and Talk Moves. Product: seminar plan, evidence tracker, and participation supports.
- 11:35 am to 12:00 pm: Writing routine lab. Claim, evidence, reasoning with scaffolds for first-time AP students. Product: writing routine one pager and prompt draft.
- 12:00 pm to 1:00 pm: Lunch.
- 1:00 pm to 1:45 pm: Generative AI planning lab. Draft prompts, generate lesson options, then verify alignment and accuracy. Product: AI use checklist and verified lesson outline.
- 1:45 pm to 3:00 pm: Lesson studio and peer tuning. Teachers build two inquiry lessons with components of sources, discussion, and writing. Product: two lesson outlines and a source set.
- 3:00 pm to 4:00 pm: Work time and coaching stations. Product: end-of-day folder submission and implementation notes.

DAY 3 DETAILED BREAKDOWN, Thursday, August 6, 2026

Purpose: Create aligned assessments, design manageable feedback and revision cycles, and plan differentiation supports without lowering rigor.

- 8:00 am to 8:20 am: Warm up and alignment audit. Product: one improvement commitment based on a checklist.
- 8:20 am to 9:30 am: Assessment design clinic. Translate skills into success criteria and draft a task. Product: assessment draft and criteria statements.
- 9:30 am to 10:15 am: Rubric and criteria workshop. Calibrate scoring and build a feedback bank. Product: rubric or criteria checklist and comment stems.
- 10:15 am to 10:30 am: Break.
- 10:30 am to 11:15 am: Modeled lesson. SAQ Practice Clinic: Claim, Evidence, Reasoning in Four-Paragraph Moves. Product: SAQ routine and revision plan.
- 11:15 am to 12:00 pm: Feedback and revision systems that work in real classrooms. Product: feedback cycle plan and student reflection tool.
- 12:00 pm to 1:00 pm: Lunch.
- 1:00 pm to 2:00 pm: Differentiation studio. Build entry points, supports, and extension options. Product: differentiation menu tied to the assessment.
- 2:00 pm to 3:00 pm: Generative AI efficiency lab for teacher workflows. Product: feedback toolkit and mini lesson bank based on common errors.
- 3:00 pm to 4:00 pm: Work time and peer review. Product: finalized assessment and feedback system saved to Google Drive.

DAY 4 DETAILED BREAKDOWN, Friday, August 7, 2026

Purpose: Convert products into a coherent syllabus and a launch-ready plan, including the first three weeks, assessment calendar, and an action plan for implementation.

- 8:00 am to 8:20 am: Launch priorities and non-negotiables for rigor and belonging. Product: first month priorities list.
- 8:20 am to 9:30 am: Syllabus clinic part one. Course overview, grading, communication, academic integrity, and responsible AI use statement. Product: syllabus draft sections.
- 9:30 am to 10:20 am: Syllabus clinic part two. Unit calendar and major checkpoints. Product: syllabus calendar draft.
- 10:20 am to 10:35 am: Break.
- 10:35 am to 11:20 am: Modeled lesson. Inquiry Launch Routine: Essential Question to Evidence Pathway. Product: first unit inquiry launch plan.
- 11:20 am to 12:00 pm: First three weeks launch plan. Baseline skills checks and routines. Product: day-by-day, first three-week plan.
- 12:00 pm to 12:30 pm: Lunch. Working lunch with optional coaching and Q and A.
- 12:30 pm to 1:10 pm: Assessment calendar and spiral review plan. Product: assessment calendar and spiral review schedule.
- 1:10 pm to 1:40 pm: Implementation action planning. Stakeholders, materials, approvals, and timelines. Product: personal action plan.
- 1:40 pm to 2:00 pm: Showcase walk, feedback, and next steps. Product: final folder submission, room reset, and reflection.