

Workshop Agenda
AP US Government and Politics
Shenita Brazelton

| Agenda Item – Day 1 | Materials |
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| Introductions Overview of Agenda and Materials Equity and Access | Workshop Agenda Workshop Handbook Course and Exam Description Textbooks Supplemental Materials on Google Drive |
| Brief Overview of the AP Exam Welcome to AP US Government and Politics! <u>Lesson 1: Welcome to AP US Government and Politics!</u> | Course and Exam Description Workshop Handbook |
| Understanding the Course <u>Lesson 2: Understanding the Course Framework</u> <ul style="list-style-type: none"> • Big Ideas • Learning Objectives • Essential Knowledge Statements | Course and Exam Description Workshop Handbook |
| <i>Planning Your Course</i> <u>Lesson 3: Integrating Content and Skills</u> | Course and Exam Description Workshop Handbook |
| <u>Lesson 4: Understanding Unit Guides</u> | Course and Exam Description Workshop Handbook Unit Guides |
| <u>Lesson 5: Spiraling and Scaffolding</u> | Course and Exam Description Workshop Handbook |

| Agenda Item – Day 2 | Materials |
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| <p><u>Lesson 6: Planning Your Course</u></p> <p><u>Course Resources</u></p> <ul style="list-style-type: none"> • Sample Syllabi • Course Audit Resources • Course Planning • Instructional Videos | <p>Sample Syllabi</p> <p>Course Planning Guides</p> |
| <p><u>Lesson 7: Tour of Instructional Approaches</u></p> | <p>Workshop Handbook</p> |
| <p><u>Lesson 8: The National Constitution Center’s Interactive Constitution</u></p> | <p>Workshop Handbook</p> <p>Online Resources</p> |
| <p><i>Teaching the Course</i></p> <p><u>Lesson 9: Reading and Analyzing Required Documents</u></p> <ul style="list-style-type: none"> • Teaching Foundational Documents | <p>Workshop Handbook</p> <p>Course and Exam Description</p> |
| <p><u>Lesson 10: Analyzing and Interpreting Visuals</u></p> <ul style="list-style-type: none"> • Classroom strategies • Online resources <p>Teaching Disciplinary Practices and Skills</p> <ul style="list-style-type: none"> • Writing an Argumentative Essay Understanding Foundational Documents • Comparing SCOTUS Cases • Scoring Rubrics | <p>Workshop Handbook</p> <p>Course and Exam Description</p> |

| Agenda Item – Day 3 | Materials |
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| <p><i>Teaching the Course</i></p> <p><u>Lesson 11: Analyzing and Comparing Supreme Court Cases</u></p> <ul style="list-style-type: none"> • Techniques for teaching SCOTUS cases • Supreme Court comparison Free Response Questions | <p>Course and Exam Description</p> <p>Workshop Handbook</p> |
| <p><u>Lesson 12: Analyzing Quantitative Data</u></p> <ul style="list-style-type: none"> • Techniques for teaching quantitative data • Quantitative Data in Free Response Questions • Quantitative Data in Multiple Choice Questions | <p>Course and Exam Description</p> <p>Workshop Handbook</p> |
| <p><u>Lesson 13: Connect and Apply Concepts</u></p> <ul style="list-style-type: none"> • Techniques for teaching concept application using scenarios • Concept Application in Multiple Choice Questions • Concept Application in Free Response Questions | <p>Course and Exam Description</p> <p>Workshop Handbook</p> |

| Agenda Item – Day 4 | Materials |
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| <u>Lesson 14: Writing an Argument Essay Like a Political Scientist</u> | Course and Exam Description Workshop Handbook |
| <u>Lesson 15: Formative and Summative Activities and Assessments</u> | Course and Exam Description Workshop Handbook |
| <u>Lesson 16: Applied Learning – The Political Science Research or Applied Civics Project</u> | Workshop Handbook |
| <u>Lesson 18: The Course Audit and Curricular Requirements</u> | Workshop Handbook Online Resources |
| Assessing Student Progress and Understanding <u>Lesson 17: The AP Exam</u> <ul style="list-style-type: none"> • Overview of Exam • Multiple Choice Questions • Free Response Questions | Course and Exam Description Sample Student Responses |